

# Roberson Museum and Science Center

## Post-Visit Lesson Plan - Voices and Visions: Story Lab

**Grade Level:** 2 - 5

**New York State Learning Standards:** SS: 1, 2, 5    ELA: 1, 3, 4    A: 1, 3, 4

**Pennsylvania Learning Standards:** RWSL: 1.1, 1.6, 1.8    G: 7.1, 7.3    H: 8.1, 8.3    AH: 9.2

### **Objectives:**

Students will be able to identify cultural or family secrets (recipes, arts and crafts, words and ways of speaking,) which have been passed down through the generations. They will identify why these aspects and traditions in their life as important, and then make his/her own basket filled with cultural or family secrets (or just anything they feel is important) that they do not want to forget or lose over time.

### **Vocabulary:**

**Culture:** The customs, beliefs and ways of living, that belong to and are shared by a group of people. There may be one or two main cultures or cultural groups that we identify with, as well as many subcultures. We all live in many groups (family, school, society).

**Tradition:** The passing down of ideas, customs, and beliefs from one generation to the next, learned by word of mouth or by example.

### **Materials:**

- Jonathan London's *The Village Basket Weaver* (book)
- Scissors
- Copy paper with a large basket drawn on it
- Crayons

**Procedure: (25 Minutes)**

1. Before reading story ask students if there are any cultural practices (traditions, games, concepts) that are of importance to them. For example, having a Christmas tree, blowing out birthday candles, or eating turkey on Thanksgiving.
2. Read story
  - a. After reading the story let children discuss why the village needed the tradition of basket weaving to continue.
  - b. Ask the students what they think would happen to the people of the village if they forgot how to make the basket and other traditions.
3. Hand out paper with Basket outline on it (see attached) along with scissors and crayons.
  - a. Explain to children that they will be making their own basket and be putting one idea/tradition in it they do not want to lose or forget about.
4. Instruct students to color their basket and cut it out.
5. Children will then write their tradition on their basket and explain why they chose this particular tradition.

**Conclusion: (20 Minutes)**

1. Students will present their basket to the class and explain why they chose which tradition to place in the basket. The teacher may ask the students some questions such as:
  - a. Did anyone else choose the same tradition as you?
  - b. Why are traditions important?
  - c. What were some other traditions you considered drawing?
- 2.. Teachers will hang the baskets when the school day is over, so the kids can see them when they return the next day, displaying their thoughts and highlighting the practiced traditions they value in their own lives.

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