

# ROBERSON MUSEUM AND SCIENCE CENTER

## Post-visit Lesson Plan

### Marking Milestones: Rites of Passage

**Grade Level:** Grades 3 through 12

**New York State Standards:** ELA 1; Arts 1 - 4; SS 3

**Pennsylvania State Standards:** A&H 9.1, 9.2, 9.4; G 7.3, 7.4; H 8.4

**Objectives:** Students will reflect upon their pre-visit interviews and museum visit by creating a scrapbook page that exemplifies and summarizes what they learned in regards to the importance of rites of passages and monumental events.

#### **Materials:**

- Paper
- Scissors
- Classroom art supplies including crayons, markers, and colored pencils
- Glue
- If possible, students may also wish to create their scrapbook page on the computer
- Photographs from home (optional), old books, and magazines

#### **Procedure:**

##### Part 1: Rites of Passage

Students may choose to create a scrapbook page that reflects the rite of passage/monumental event discussed in their pre-visit interviews. Have students include pictures of the respective rite of passage/monumental event and a short explanation as to why the chosen rite of passage is important. Students may choose to include pictures found online, in magazines, or even personal photographs.

##### Part 2: Reflection

Break students up into groups according to their respective rite of passage/monumental event. (For example- a birthday group, a graduation group, a marriage group, etc...) Have each group share their scrapbook pages and explain why their chosen rite of passage/monumental event is important. Ask students to reflect upon the effects of, and the responsibilities that accompany many rites of passage. Older students may wish to reflect upon rites of passages/monumental events they have experienced during their lifetime and also on upcoming rites of passage. If students wish, they may give their scrapbook page to the classroom teacher, family member, or to the influential adult they interviewed.

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